## **Community Meetings Evaluation Form**

Greenville County

People Signed In 65

Participated In Survey 36

Please check the appropriate response to the following statements:

|  | Strongly<br>Agree | Agree | Undecided | Disagree | Strongly<br>Disagree | NR | Totals |
|--|-------------------|-------|-----------|----------|----------------------|----|--------|
| I know more about the role of the S.C. Education<br>Oversight Committee                        | 13                | 21    | 2         | 0        | 0                    | 0  | 36     |
| I have a greater understanding of the status of education achievement in South Carolina        | 6                 | 23    | 5         | 0        | 0                    | 2  | 36     |
| I have a greater understanding of the Common<br>Ground Initiative                              | 19                | 15    | 2         | 0        | 0                    | 0  | 36     |
| I have a greater understanding of what my role should be to help improve education             | 8                 | 14    | 10        | 2        | 0                    | 2  | 36     |
| I have a greater understanding of what my community's role should be to help improve education | 9                 | 16    | 8         | 2        | 0                    | 1  | 36     |
| The Common Ground break out activity was helpful   | 10                | 17    | 3         | 3        | 1                    | 2  | 36     |

|   | Sufficient | Insufficient | Too Long | NR | Totals |
|---|------------|--------------|----------|----|--------|
| The time allotted for the Welcome & Introductions |            |              |          |    |        |
| was   | 26         | 0            | 9        | 1  | 36     |
| The time allotted for the status report on        |            |              |          |    |        |
| achievement was                                   | 30         | 2            | 3        | 1  | 36     |

| The time allotted for the Common Ground presentation was | 31 | 2 | 2 | 1 | 36 |
|--|----|---|---|---|----|
| The time allotted for the Break Out Activity was         | 27 | 5 | 4 | 0 | 36 |
| The time allotted for the Group Reports was              | 33 | 1 | 2 | 0 | 36 |
| The time allotted for the Closing Comments was           | 34 | 0 | 0 | 2 | 36 |
| The time allotted for the Questions & Comments           |    |   |   |   |    |
| was  | 27 | 5 | 0 | 4 | 36 |

## Comments

Learned a lot!

Would like to have a copy of the powere point.

Meeting went too fast. Too much information to cover in such short time frame.

Was excellent-enjoyed semi round table discussion.

Change nothing

Thank you, it was effective. I hope we can now follow through!

## How could this meeting have been more helpful?

Better layout of room for break outs-maybe smaller break out groups

No need for long explanation of Poper Mounain Science Center 15 minutes and still no meeting has started

Different room for pull out sessions

More conducive area for group work.

Include a youth council for their input, as well as more parents.

Meeting should have been held in a conference room. Couldn't see or hear most of my group's response.

Graphics to hand out to participants.

A facilitator for each group. Room for each group to dicuss each question. Good comments were made but, it was difficult to hear.

More input from business and community leaders instead of a teacher/ education led panel.

More community leaders/educators

Clearer information and slower slides.

There needs to be a focus on what is wrong with the education system and what we can do to change how we teach in the classroom.

Better seating for the groups.

"Respect" & Foster role of families" Yet we will amend constitution of State to discriminate against (not respect) families of some of our students.

This will have unintended cosequinces on the health and safety of some to our youth.

Please circle the ONE group you best represent:

| Educator | Business | Government | Parent | Student | Clergy | Civic<br>Leader | Medical | Media | Other | NR | Total |
|----------|----------|------------|--------|---------|--------|-----------------|---------|-------|-------|----|-------|
| 20       | 4        | 1          | 5      | 0       | 0      | 6               | 0       | 0     | 1     | 1  | 38    |